



Business Advisory Councils

2022-2023 Template

NAME OF SCHOOL DISTRICT, ESC OR JVSD IDENTIFIED AS BUSINESS ADVISORY COUNCIL:

HAMILTON COUNTY EDUCATIONAL SERVICE CENTER

TIM ACKERMANN, ASSISTANT SUPERINTENDENT, AND DONNA LAUVER, REGIONAL WORK FORCE SUPERVISOR

LIST ALL MEMBER DISTRICTS IN BUSINESS ADVISORY COUNCIL:

DISTRICT	DISTRICT PRIMARY CONTACT AND ROLE	PRIMARY CONTACT EMAIL	DISTRICT SECONDARY CONTACT AND ROLE	SECONDARY CONTACT EMAIL
DEER PARK CITY SCHOOLS	JAY PHILLIPS SUPT.	PHILLIPS.J@DPCCSD.ORG		
FINNEY TOWN LOCAL SCHOOLS	LAURIE BANKS SUPT.	LBNAKS@FINNEYTOWN.ORG		
FOREST HILLS SCHOOL DISTRICT	LARRY HOOK SUPT.	LARRYHOOK@FORESTHILLS.EDU	KIM TINSLEY ASST. SUPT.	KIMTINSLEY@FOREST HILLS.EDU
INDIAN HILL EXEMPTED VILLAGE SCHOOLS	KIRK KOENNECKE SUPT	KIRK.KOENNECKE@IHSD.US	WENDY SILVIUS TEACHER LEAD	WENDY.SILVIUS@IHSD .US
LOCKLAND CITY SCHOOLS	BOB LONGWORTH SUPT.	BOB.LONGWORTH@LOCKLANDSCHOOLS.ORG		
MARIEMONT CITY SCHOOLS	STEVEN E. STEPP SUPT.	SUPERINTENDENT@MARIEMONT SCHOOLS.ORG		
MADEIRA CITY SCHOOLS	KENJI MATSUDO SUPT.	KMATSU@MADEIRACITYSCHOOLS.ORG		
MOUNT HEALTHY	DR. VALERIA HAWKINS	VHAWKINS@MTHCS.ORG		

CITY SCHOOLS	SUPT.			
NORTH COLLEGE HILL CITY SCHOOLS	EUGENE BLALOCK JR. SUPT.	BLALOCK.E@NCHCITYSCHOOLS.ORG		
NORTHWEST LOCAL SCHOOLS	DAREL YATER SUPT.	DYATER@NWLSD.ORG		
NORWOOD CITY SCHOOLS	MARY RONAN SUPT.	RONAN.M@NORWOODSCHOOLS.ORG		
OAK HILLS LOCAL SCHOOLS	JEFF BRANDT SUPT.	BRANDT_JEFF@OHLSD.ORG		
PRINCETON CITY SCHOOLS	TOM BURTON SUPT.	TBURTON@VIKINGMAIL.ORG		
READING CITY SCHOOLS	DR. DAMON DAVIS SUPT.	DDAVIS@READINGSCHOOLS.ORG	MARK EDWARDS DIRECTOR	MEDWARDS@READING SCHOOLS.ORG
SOUTHWEST LOCAL SCHOOLS	JOHN C. HAMSTRA SUPT.	john.hamstra@southwestschools.org	CORINNE HAYES ASST. SUPT	CORINNE.HAYES@SOUTHWESTSCHOOL.ORG
ST. BERNARD ELMWOOD PLACE CITY SCHOOLS	DR.MIMI WEBB SUPT.	MWEBB@SBEPSCHOOLS.ORG		
THREE RIVERS LOCAL SCHOOL DISTRICT	DR. MARK AULT SUPT.	mault@trlsd.org	KATIE RYAN TEACHER LEADER	KRYAN@TRLSD.ORG
WINTON WOODS CITY SCHOOLS	ANTHONY SMITH SUPT	SMITH.ANTHONY@WINTONWOODS.ORG		
WYOMING CITY SCHOOLS	TIM WEBER SUPT.	WEBERT@WYOMINGCITYSCHOOLS.ORG	ASHLEY WHITELY ASST. SUPT	WHITELYA@WYOMINGCITYSCHOOLS.ORG
GREAT OAKS CAREER CENTERS	HARRY SNYDER PRESIDENT	SNYDERH@GREATOAKS.COM		

Note: Add cells as needed

List BAC Membership and industry represented according to [Ohio's Top Jobs](#) classification. Include workforce boards, Economic Development and community partners.

Business Advisory Council Member	Title	Email	Industry
Ackerman, Tim	Hamilton County ESC- Asst. Supt.	Tim.ackermann@hcesc.org	Education
Arnold, Rich	Saxon Consultants Senior Solutions	rich@cincyarnold.com	Business
Campbell, Brian	Messer Constructions	bcampbell@messer.com	Construction
Clark, Jim	Jake Sweeney Automotive	jclark@jakesweeney.com	Automotive
Fite, Julie	Fifth Third Bank	Julie.fite@53.com	Business
Halpin, John	Retired	johnhalpin@fuse.net	Business
Hayes, Corine	Southwest Local Schools- Assistant Supt.	Corinne.hayes@southwestschools.org	Education
Jones, Alan	AR Jones, INC.	jonesar@live.com	Technology
Lauver, Donna	HCESC Regional Workforce Supervisor	Donna.lauver@hcesc.org	Education/Business
Podmeyer, Dave	Continental Mineral	dpodmeyer@continentalmineral.com	STEM
Schoenling, Sue	Fusion Media	sue@fusionmedicaagency.com	STEM
Sutter, Michael	Enlivened Tech	msutter@enlivenedtech.com	STEM
Theiders, Jonathon	Risk Source- Clark Theiders	jtheiders@risksource.com	Business
Theiders, Rick	Risk Source-Clark Theiders	rtheiders@risksource.com	Business

Note: Add cells as needed

Schedule of Meetings

Planning meetings for the (Academic Year) school year include:

Quarter 1 Meeting: Month 09/16/2022	Quarter 2: Month 12/02/2022
Quarter 3 Meeting: Month 02/24/2023	Quarter 4: Month 04/21/2023

Note: Some business advisory councils may choose to meet more frequently; include the planned dates for those meeting in the schedule.

Business Advisory Council Mission and vision for academic year 2022-2023:

Business Advisory Councils operate under [three quality practices](#): **Develop Professional Skills for Future Careers, Build Partnerships** and **Coordinate Experiences**.

Describe Business Advisory Council plans for academic year 2022-2023 to **Develop Professional Skills for Future Careers**.

- Describe plan including initiatives, project or events. Include specific districts impacted by initiative (s) and list all businesses involved.

	Plan or Initiative	Districts Impacted	Businesses Involved	Timelines	Resources	Potential Barriers	Metrics
	What collaborative action steps are required to facilitate achieving outcomes?	List all districts impacted. ** 20 Districts	List all businesses involved.	List all plan related timelines for each phase of plan development and deadline.	What resources are needed for implementation (funding, manpower, tools, etc.)	Identify any challenges that may impact this plan. How will the BAC overcome these challenges?	Identify existing data and set measurable outcomes to achieve plan. If data is unavailable, what steps are being taken to acquire this data?
Initiative 1	Initiative to collaborate, and inventory all current career events, projects for the 2022-2023 year.	** All 20 Districts in the Hamilton County ESC BAC	N/A	Focus on the dates of the BAC to collect and share information. Goal to have phase done prior 12/2/2022	Support from HCESC and extra manpower to communicate and track the information.	Limited support of the districts with personnel to acquire and give the information. Support-	Currently not available and will begin the process of data collection at a regional level to support growth,
Initiative 2	Create a Regional Communication focusing on opportunities centered on Professional Skills for future careers.	All 20 Districts in the Hamilton County ESC BAC.	All Industry Sector Leadership Teams.	Provide Monthly information to HCESC Business Advisory Council Members. November-December 2022 January-2023 February -2023 March-2023 April -2023 May-July- 2023	Manpower, printing, and enlargement, mailing potential needs and overall communication strategies.	Funding and support to complete the task. Looking for volunteers to support the initiative, but also HCESC providing additional support in design.	No measurable data currently exists. Steps to gather data will set around survey, industry sector inputs survey, district communication. Data collection inputs from all schools.

Use the template as a guide to list all initiatives/ projects/ events used to develop professional skills for future careers. (Include Business input in curriculum alignment with skills needed for in-demand professions, educator engagement and development, employers in classroom involvement) Include existing programs and how they will be sustained and scaled.

Describe your Business Advisory Council plans for academic year 2022-2023 to **Build Partnerships**.

- Describe how council will grow partnerships in alignment with in-demand careers in the region with representation from industry, Workforce Boards, Port Authority, Ohio Means Jobs Centers, Industry Sector Partnerships, Higher Education, etc.

	Plan or Initiative	Districts Impacted	Businesses Involved	Timelines	Resources	Potential Barriers	Metrics
	What collaborative action steps are required to facilitate achieving outcomes?	List all districts impacted.	List all businesses involved.	List all plan related timelines for each phase of plan development and deadline.	What resources are needed for implementation (funding, manpower, tools, etc.)	Identify any challenges that may impact this plan. How will the BAC overcome these challenges?	Identify existing data and set measurable outcomes to achieve plan. If data is unavailable, what steps are being taken to acquire this data?
Initiative 1	Create collaborations through HCESC with Industry Sectors to meet the in-demand career needs for Southwest Ohio, in collaboration with Districts in the region.	All 20 HCESC Business Advisory Council	Current Great Oaks Business Council Members. Adding new connections through Industry Leadership 2022-2023	Phase One- Survey current list of District Partnerships. Phase Two- Ask Districts to bring two new partnerships in alignment with IN-DEMAND JOBS to the Council.	Communication Tools and manpower to support all districts in collection and recruitment.	Variable levels of needs at each district. The council will provide support through On-boarding information and training to all members.	Current Inventory of all Businesses will be collected. Second Goal- Unavailable data will be gathered with the support of the Industry Sector Leaders in Southwest Ohio.

Use the template as a guide to list all initiatives/ projects/ events used to build partnerships. Include information on partnership alignment, effectiveness, initiatives spearheaded by these partnerships. Demonstrate collaborative efforts between district and partners.

Describe your Business Advisory Council plans for year 2022-2023 to **Coordinate Experiences**.

- Describe how the council will connect students to experiential learning to show competency of skills learned through hands on demonstration. (Internships, Problem Based learning, Pre-apprenticeships and apprenticeships)

	Plan or Initiative	Districts Impacted	Businesses Involved	Timelines	Resources	Potential Barriers	Metrics
	What collaborative action steps are required to facilitate achieving outcomes?	List all districts impacted.	List all businesses involved.	List all plan related timelines for each phase of plan development and deadline.	What resources are needed for implementation (funding, manpower, tools, etc.)	Identify any challenges that may impact this plan. How will the BAC overcome these challenges?	Identify existing data and set measurable outcomes to achieve plan. If data is unavailable, what steps are being taken to acquire this data?
Initiative 1	Create a baseline overview of the	All HCESC Business	Great Oaks Business Council and	Initial Overview- Term One	With over 15 Hamilton County ESC Schools,	Variables of data information that	Data is sporadic and the beginning

	current regions coordinated experiences and showcase data.	Advisory Members	Extensions for the 22-23 school year will be connected.	Data collection- Term Two Updates to Information – Term Three Final Share- Term Four	extra manpower to work with districts to coordinate the work could be helpful. Funding-	are not consistent to the need's outcomes. Training will be provided.	of the overall collection is essential. Data based upon our Career Centers and then by WBL in the schools.
Initiative 2	Build a Regional Goal for WBL for Southwest Ohio for 23-24.	All HCESC Business Advisory Members	Great Oaks Business Council and Extensions for 23-24	Goal is to have a new goal set for the 23-24 term by June of 2023.	Manpower and communication funding for a regional goal	Limited resources within districts. Provide support to plan	Use the 22-23 school year's data from Great Oaks and District to formulate new goal.

Ohio' Business-Education Leader Awards for Excellent Business Advisory Councils Overview

The Ohio Business-Education Leader Awards for Excellent Business Advisory Councils recognize educators, business partners, staff, schools, businesses, educational service centers, joint vocational school districts and communities who come together to create dynamic, career-focused learning environments for students.

Selected business advisory councils demonstrate excellence in ensuring Ohio students are prepared for successful career paths, including college, industry credentials, apprenticeships, military enlistment or a combination of these. Councils pursuing this recognition will be considered for awards of excellence and star ratings.

SELECTION CRITERIA

- Enrollment Eligibility: Business advisory councils seeking the award **must** submit their annual plans and required addendum using the approved template in the Ohio Department of Education's Forms Submission Application by **September 30th**.
- Data Considerations: data metrics can include but are not limited to trend data on previous school year graduation cohorts earning the OhioMeansJobs Readiness Seal, completing work-based learning and earning industry-recognized credentials.

- **Conditional Selection:** The award is subject to the Ohio Department of Education’s review of the accuracy of the business advisory council’s submission. The award review committee will consist of Department staff and business and education leaders.
- **Awards:** In addition to a star rating, state business and education leaders will select the following:
 - Excellence in Developing Professional Skill for Future Careers
 - Excellence in Building Partnerships
 - Excellence in Coordinating Experience

QUALITY PRACTICES

The business advisory council award is based on implementation of the following quality practices. During the recognition year, the business advisory council, in consultation with the local governing board, should:

1. **Develop Professional Skills for Future Careers** – Work together to delineate key professional skills needed for the future job market. Develop a curriculum that instills these skills while advising on changes in the economy and job market.
2. **Build Partnerships** – Develop and increase collaborative relationships among businesses, labor and education personnel. Partnerships should align with in-demand industries in region.
3. **Coordinate Experiences** – Create environments that allow students to demonstrate proficiency in critical professional and specialized skills that will aid in future employment.

In addition to the addendum to the Business Advisory Council Plan, the following information is requested from the submitting organization to qualify:

- A link to the previous year’s joint statement or include a copy of the joint statement
 - Local data capturing the implementation of the Quality Practices (provide data where * is indicated) Data may be obtained from school counselor, administration, career navigators, etc.
 - If the Business Advisory Council represents multiple school districts, specify initiatives and objectives for each district and provide data for each district serve.
 - Responses to the following questions:
1. How has the business advisory council helped students prepare and successfully enter the local workforce?
 - a. Include any curriculum changes influenced by the Business Advisory Council (State specific initiatives, include outcomes and data)
 - b. Include how the Council is preparing students with skills needed to address local business needs. (Technical and professional skills)
 2. How has the business advisory council and its members supported students in work-based learning (internships, apprenticeship and pre-apprenticeship) opportunities? (Career exploration activities, (job shadowing, mock interviews, mentoring should not be included in data)
 - a. How many students have been placed in work-based learning experiences?
 - b. What are some examples of high-quality work-based learning supported by your council?

- c. How many of your business partners have accepted students into work-based learning experiences?
*
3. How has the business advisory council supported mentorship programs and/or provided networking opportunities for students and professionals?
- a. What career activities have been influenced by the BAC? (Include districts involved and data on students involved in each activity)
 - b. What professional development opportunities are available through the BAC for teachers? (Include teacher bootcamps, externships and tours)
4. What major decisions have the Business Advisory Council influenced for the member school districts and how have decisions impacted students?
5. How are the members of your business advisory council representative of the job market of the area you serve? (Specify industries represented on your council reflective of in-demand occupations in the area) *
6. How is the business advisory council collecting and responding to feedback? Include samples of feedback (Business, Educator and Student).
7. What barriers have your business advisory council encountered in implementing these quality practices?
- a. How have you overcome these barriers or what will you need to overcome these barriers?
8. What additional information would you like to share about how the business advisory council develops professional skills for future careers? Please provide any details on how the work of the Business advisory council is shared within the community.
9. What additional information would you like to share on how your business advisory council works collaboratively on initiatives to build partnerships and enhance experiences for students?

10. What additional information would you like to share about how career readiness experiences are coordinated? How have these experiences benefitted students and employers? *